



**Criminal Justice Master's Program  
Course Descriptions and Sequence**

<b>Semester 1    Fall (Sept 8 – Dec 17) MW 5:30-8:15 and MW 8:30-9:55</b>	
CJ 501 (CJ Today) Sept 8 – Oct 26	CJ 502 (Nature of Crime & Criminology) Oct 29-Dec 17
CJ503 (Criminal Law and Procedure) Sept 8 – Dec 17	
<b>Semester 2    Spring (TBA)</b>	
CJ 511 (Globalization of Crime)	CJ 550 (Current Issues in Homeland Security) / BUS 503 (1), Bus 510 (3)
CJ 510 (Applied Research in Criminal Justice)	
<b>Semester 3    Summer (TBA)</b>	
CJ 512 (Delinquency Identification and Prevention)	CJ 551 (Terrorism: Legislation and Policy)
CJ 552 (Trends in Terrorism and Radicalization) / BUS 501 (1), BUS 532 (3)	
<b>Semester 4    Fall (TBA)</b>	
CJ 521 (Capstone)	CJ 522 (Drugs, Crime, and Criminal Justice Policy) / BUS 502 (1)
CJ 520 (Applied Research Project)	

**Core:** Taken by everyone

**Electives:** Everyone takes 2 of 3

**Homeland Security Concentration:** In addition to the Core and Elective courses, students in the Homeland Security concentration would take these

**Business Concentration:** In addition to the Core and Elective courses, students in the Business concentration would take these

**Homeland Security Concentration would take red + blue + green**

**Business Concentration would take red + blue + yellow**

## Course Descriptions

All of the CJ courses will be new courses; the Business courses are existing courses currently in the M.B.A. course rotation.

- **CJ 501 Criminal Justice Today** - This course presents an advanced overview of the organization and operation of the criminal justice system in the United States. The purpose and function of the system in apprehending offenders, the prosecution of offenders, and the punishment of offenders is reviewed. Other important criminal justice issues, such as theories of criminal behavior, measurement of crime and assessment of crime statistics, trends in criminal behavior, management of criminal behavior in the United States, and special topics such as juvenile delinquency, comparative criminology, technology and crime, and terrorism are also covered. (3 credit hours)
- **CJ 502 The Nature of Crime and Criminology** - Students in this course are introduced to contemporary views and theories of maladaptive and criminal behavior. They examine a broad conceptualization of criminal behavior from an interdisciplinary perspective as well as theories and application of criminal profiling. Students also explore specific views of criminal behavior germane to groups, such as psychopaths, serial offenders, and sexually violent predators. At the end of this course, students will have an understanding of the theories and practices that are the foundations of the field of criminology. (3 credit hours)
- **CJ 503 Criminal Law and Procedure** - In this course, current critical issues in criminal law and procedure are addressed. Emphasis is placed on the significance of recent judicial decisions to criminal law and procedure. The principles of criminal law and procedure are examined, including the general principles of substantive criminal law, due process requirements, punishments, criminal responsibility, and the procedural requirements for judicial processing of criminal offenders. (3 credit hours)
- **CJ 510 Applied Research in Criminal Justice** - This course will introduce you to applied research within the profession, which encourages adoption of the role of a reflective practitioner who seeks to simultaneously understand and change the professional setting. It will provide you with the skills needed to design and conduct ethical research studies on topics relevant in applied criminal justice settings. In order to accomplish these objectives, you will examine: the applied research process, the connection between theory and research, research ethics, the development of research literature reviews, sampling procedures, techniques for selecting and using appropriate data collection tools, steps for improving the validity and reliability of research, and the analysis of data. (3 credit hours, prerequisite: CJ 501, 502, 503)
- **CJ 511 Globalization of Crime** - International crimes and organized crime. Trafficking in women, children, and body parts. Related problems that

- transcend national boundaries, such as firearm violence, money laundering, and corruption. (3 credit hours, prerequisite: CJ 501, 502, 503)
- **CJ 512 Delinquency Identification and Prevention** - Historical overview. Theories and methodologies. Models and organization of delinquency prevention and control programs. Law and public policy. Program evaluation. (3 credit hours, prerequisite: CJ 501, 502, 503)
  - **CJ 520 Applied Research Project** - Students experience the art and science of applied research while they develop the tools of reflective inquiry and collaborative practice. Students will engage in analysis of current issues and challenges to explore and practice applied research methods as a logical extension of professional practice. Integral to this process is the examination of both informal and systematic ways to ask and answer questions. Students will conduct their own applied research project. (3 credit hours, prerequisite: CJ 501, 502, 503)
  - **CJ 521 Capstone: Criminal Justice Ethics and Social Justice** - Ethical behavior is an essential element of leadership. In this course, students examine the philosophy of ethics as well as responsibility and social justice—the basic tenets of public service. Through a combination of seminal texts and contemporary case studies, students explore the complex social, political, and ethical challenges leaders face as they seek to meet the needs of diverse constituents. Course topics focus upon ethics and social justice involving economic disparity, political power, and social privilege. Students analyze current social trends related to the ethical and social justice issues of a global community. Throughout the course, students assess emerging or persistent ethical and social justice issues and make recommendations for resolving specific dilemmas. (3 credit hours, prerequisite: CJ 501, 502, 503)
  - **CJ 522 Drugs, Crime, and Criminal Justice Policy**- This course examines the social construction of substances and substance abuse and the history of policies concerning licit and illicit drug use, with a particular focus on criminal justice responses, treatment, and recovery. (3 credit hours, prerequisite: CJ 501, 502, 503)
  - **CJ 550 Current Issues in Homeland Security** - Since its inception, the Department of Homeland Security has profoundly impacted public policy and administration. Students in this course examine homeland security history, concepts, policies, and strategies of prevention and response. Topics include ethical issues, telecommunications, technology, threat assessment, contingency planning, and risk management. Students apply fundamental concepts and principles of homeland security to case studies and current issues. (3 credit hours)
  - **CJ 551 Terrorism: Legislation and Policy** - The events of September 11, 2001, resulted in a new and intense focus on the issue of terrorism in the United States and abroad. Through traditional literature and a wealth of contemporary journal articles and media sources, students explore the history

of terrorism, the evolution and international context of terrorist groups, and the causes of and motivations for terrorist acts. They learn about the laws, regulations, and legislation related to terrorism. They also analyze possible future trends in terrorism as well as the current role of the media, governmental agencies, and entities in the prevention of and response to terrorism. Students use concepts presented in the course and additional research to develop a proposal to change and improve an existing counterterrorism policy. (3 credit hours)

- **CJ 552 Trends in Terrorism and Radicalization-** Origins, history, and mutable definitions of terrorism. Ideologies, organizational features, and state responses. Influential contemporary and historical terrorist movements. Force multipliers and media. (3 credit hours)
- **BUS 501 Negotiation** - The Negotiations course utilizes the Interest-Based Negotiations framework in the contexts of both distributive and integrative negotiating situations. Students learn key concepts such as BATNA, ZOPA, and creating value through trades, and develop effective negotiating processes from planning to table tactics. (1 credit hour)
- **BUS 502 Supervision** - The Supervision course focuses on the skills needed for effective management of direct report personnel, regardless of their level in the corporation. The course covers topics such as goal setting and coaching, motivating, resolving interpersonal conflict, dealing with difficult employees, and dealing with diversity. (1 credit hours)
- **BUS 503 Leadership** - The purpose of this course is to help students develop key leadership interpersonal skills. Required skills include self-awareness about preferred leadership styles, influencing others, negotiating and managing conflict, understanding authentic and ethical leadership, and understanding how to delegate effectively. This course prepares current and future managers to be effective leaders by helping them develop effective interpersonal skills. (1 credit hours)
- **BUS 510 Organizational Behavior & Management** - This course is a study of interpersonal and group dynamics in an organizational context. Topics include team and work group development, motivation, interpersonal influence, organizational processes, and organizational design, change, and innovation. (3 credit hours)
- **BUS 532 Human Resource Management** - This course examines planning, recruitment, selection, training, motivation, retention and supervision of persons expected to fill specialized positions in service organizations. Issues include legal and regulatory issues, job qualifications, job descriptions, job benefits, group development and performance, organizational culture and external influences. (3 credit hours)

